

Best Practices (Academic Year 2019-20)

Best Practice I

1. Title of the Practice

Holistic development and Experiential learning beyond classrooms

2. Objectives of the Practice

Our institution's holistic education approach aims to enhance academic achievement through experiential learning, promote mental and emotional well-being, develop problem-solving abilities, and improve managerial and communication skills among students.

3. The Context

A strong foundation in the core curriculum is just the beginning; students also need to acquire a diverse set of skills to excel in their chosen career paths. This best practice addresses diverse learning needs, prioritize emotional support, ensure real-world problem relevance, and cultivate effective collaboration and communication skills in a changing world.

4. The Practice

The best practice entails holistic student development through experiential learning beyond classrooms in Indian higher education. Its uniqueness lies in fostering practical skills alongside academics. Constraints include resource limitations, curriculum constraints, and the need for faculty training, and cultural adaptation to non-traditional learning methods. Access to suitable environments for experiential learning also posed challenges.

5. Evidence of Success

Evidence of success includes enhanced problem-solving abilities, and increased student engagement in various associations and committees.

Click the following link:

https://svkmmumbai-my.sharepoint.com/:b:/g/personal/nmdata_nmce_ac_in/Ed_CKw3s9DdOnkDdSsXDK7cBkqER_Ctk6iAtShjtmSyoBeg?e=Sb14Pw

6. Problems Encountered and Resources Required

Problems encountered include resource constraints, curriculum alignment challenges, faculty training needs, and the requirement for suitable experiential learning environments. Resources needed encompass infrastructure and professional development programs.

Best Practices (Academic Year 2019-20)

Best Practice II

1. Title of the Practice

Social Outreach and Community Engagement

2. Objectives of the Practice

Our institution nurtures talents through socio-cultural engagement and community service, promoting well-being and empathy. Students gain global awareness, creativity, leadership, and problem-solving skills, fostering diversity acceptance and strategic thinking for life challenges.

3. The Context

This best practice addresses diverse community needs, student engagement, resource allocation, and sustainability. Challenges encompassed logistical coordination, stakeholder involvement, cultural sensitivity, and long-term impact assessment.

4. The Practice

Our social outreach initiatives promote cultural appreciation, global connectivity, and social responsibility. Events span various levels, fostering diverse engagement and addressing issues like women's empowerment and environmental conservation. Learners interact with disabled individuals, aid the underprivileged, and engage in real-world projects, enhancing their holistic development and societal impact.

5. Evidence of Success

The success is evident through increased participation in events across different levels, fostering cultural understanding and social responsibility. Positive feedback, improved community engagement, and measurable impacts in areas like women's empowerment and environmental conservation indicate the effectiveness of these initiatives.

Click the following link:

https://svkmmumbai-my.sharepoint.com/:b:/g/personal/nmdata_nmce_ac_in/EYI1I1vs0TZKoJtbVSDTrwBoK2NkjUjemVh7TGe9jLcVw?e=wZLbim

6. Problems Encountered and Resources Required

Challenges include logistical coordination for diverse events, ensuring inclusivity, and assessing long-term impacts. Resources needed involve funding for event organization, volunteer coordination, infrastructure support, and ongoing evaluation mechanisms for sustainability.